

Principals' Discretionary Fund

2022 Snapshot



\$594,000 TO 96 SCHOOLS

Community Trust South provides funding to all 96 primary, intermediate and secondary schools in the Trust's area through the Principals' Discretionary Fund. The purpose of the fund is to ensure every student has the opportunity to achieve their potential.



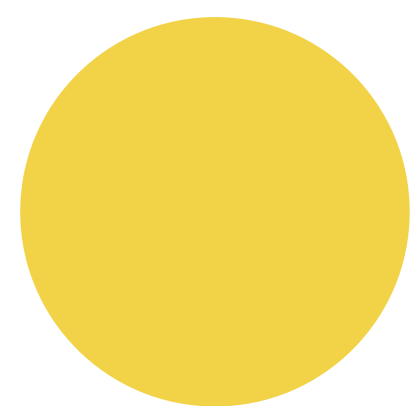
Part A

Enables students experiencing financial hardship to participate in school activities.



Glenham School

Activity	By Dollars	By Number of Students
Camps	44,561	498
Uniforms/Clothing/Shoes	21,227	335
Stationery/Technology	10,718	880
Sports Fees	7,963	269
Extra Curricula Activities	6,649	134
Meals/Food	6,455	478
Glasses/Eye Tests	2,300	48
Health	1,998	287
Academic/Course Fees	1,916	17
Class/School Trips	1,761	275
Dyslexia & Other Learning Assessments	1,487	15
Sport Equipment	1,406	90
School Fees/Donations	1,283	11
Skiing	937	8
Exam Fees	755	8
Other	526	49
Programmes	465	7
Swimming	343	15
Sports Trip/Tournament	324	69
Activity/Entrance Fees	281	13
School Show/Performance	249	30
School Ball	150	1
Transport	138	4
TOTAL	\$113,892*	3,541



Halfmoon Bay School

From the Principal

The Principals' Discretionary Fund supported the participation in a number of different sporting events held on the Mainland. Students were able to compete in a range of sporting events including the Southern Zone Cross Country, Southland Schools Adventure Race, Moffet Cup and the Southland Schools Golf Tournament

Halfmoon Bay School

Part B

Supports schools to raise student achievement, address inequalities & reduce barriers to participation across specific Trust priorities: education, sport, art, heritage & culture.



Activity	By Dollars	By Number of Students
Education		
• Addressing issues of inequality that present barriers to learning and participating	80,402	2,145
• Preparation of students for life after their schooling, with a focus on life skills and financial literacy, careers education, effective transitions/pathways, linkages between education and industry	19,404	1,491
• Raising the achievement of identified underachieving students	99,344	2,274
• Students identified by their school as being at risk of disengaging	90,058	1,250
Active Lifestyles		
• Provide grassroots support for life long active participation and engagement, with focus on children, coaching and volunteering, inactive people and people experiencing barriers to participation	67,114	2,805
Arts, Heritage and Culture		
• Increase awareness of and access to arts, heritage and culture; and to support active participation in artistic, cultural and heritage activities, with a particular focus on children and youth	62,403	5,393
TOTAL	\$418,725*	15,358

From the Principals

Thank you for your ongoing support that allows us to give students the best possible opportunities and outcomes at Tuturau school. It is greatly appreciated!

Tuturau Primary School

The students attended our local Marae, played traditional games and heard stories. We used the fund to make sure the pupils had a chance to learn and to reduce inequality gap.

Riverton Primary School



Part C

Enables schools and students in isolated areas to have equity of opportunity to take part in educational, sporting and cultural opportunities.



Activity	By Dollars
Transport - General	9,263
Transport - Sport	9,016
External Expertise - Art & Culture Programmes	8,565
Transport - Curriculum Related	4,120
Transport - Art & Culture	6,399
External Expertise - Teacher PD	5,658
External Expertise - Sport & Recreation	3,238
Camp Costs	875
Sport Activities	3,391
Other	800
TOTAL	\$59,639*

Lumsden School



From the Principal

The fund helped us to hire a bus to travel to Arrowtown. This was a very engaging experience. The Arrowtown Educators customized the day based on our student needs/interests. We had a farming history scavenger hunt, a walk to the Chinese Miner village and experienced Miss Grey's 1890 classroom.

This motivated lots of learning, talking and writing. We also took the whole school to Arrowtown Museum as part of our rich NZ history unit. This was a special opportunity to have hands-on learning not available in our area

Lumsden School

*The totals shown within this document do not add up to the total amount shown on the front page. The total of \$594,000 is the amount allocated by the Trust for 2022, on reporting back, some schools may have underspent their allocation in some areas.



We used the fund for many activities such as travelling to Gore for REAP courses, transitions to Longford and Gore High School, and for medical appointments. We took them to the swimming pool and to an Art Gallery tour, where they could learn about our heritage and the Māori story. The fund also helped individual students who have had particular behaviour challenges and learning needs. I absolutely thank you for this pūtea. It makes such a difference for us keeping kids engaged and interested in school! Happy kids is a great start to accelerated learning.

Mataura School



Without this funding we are unable to support students who have learning needs and get no support from other agencies.

With increased learning needs within schools we are finding it challenging to meet the needs based on the operational funding we are provided. The more funding we are able to access the more students we are able to support in their learning and mental health.

Windsor North School



This funding was beneficial to our students. It enabled them to make many connections to the early history of NZ, and participate in many activities as a first time experience developing their own perseverance and have a go attitude. The rock climbing was a new experience for all. Challenging and pushing each child beyond their comfort zone. All children proud of what they physically achieved...

Glenham School





Community Trust South



TE POU ARATAKI POUNAMU O MURIHIKU