

Principals' Discretionary Fund 2024

A QUICK GUIDE

PART A – RESPONDING TO STUDENT FINANCIAL HARDSHIP

Total \$117,154

Allocations are based on each school's roll and a recently implemented EQI weighting i.e. the higher the EQI rating, the higher the weighting.

Can be used for resources and/or extra-curricular activities (not normally payable from schools' operational funding) and for students whose family financial circumstance might prevent them from participating. Examples include:

- supporting involvement in curricular activities, such as out of classroom education (school camps or trips)
- paying fees where no other financial assistance exists, so that a student may gain appropriate academic qualifications
- providing essential support equipment where there is no other funding available e.g. personal items such as reading glasses, sports equipment to enable participation in a school team
- paying for school uniforms, stationery, meals for a student etc.

PART B – STUDENT PARTICIPATION & ACHIEVEMENT

Total \$420,402

Allocations are weighted slightly towards year 1-8 students, and then allocated based on each school's roll, plus a partial EQI influence.

Can be used for activities that align with at least one of our following granting priorities:

Education

- raising the achievement of identified under achieving year 1-8 students, but may also be used to raise the achievement of identified under-achieving year 9-13 students
- addressing issues of inequality that present barriers to learning and participating

- students identified by their school as being at risk of disengaging
- the preparation of students for life after their schooling, with a focus on: life skills and financial literacy, careers education, effective transitions/pathways, and linkages between education and industry.

Active Lifestyles

- provide grassroots support for life long active participation and engagement with a focus on; year 1-8 students (but also able to be used to support year 9-13 students), coaching and volunteering, inactive people and those experiencing barriers to participation.

Arts, Heritage and Culture

- grow and develop emerging artists, creatives and leaders;
- support whanau, hapū, Iwi, Māori communities' aspirations and the protection, preservation and expression of Māori culture identity, arts and taonga;
- recognise and celebrate cultural diversity;
- more diverse opportunities for all to understand, access and engage with heritage, our taonga, and in new and innovative ways.

PART C - REDUCING ISOLATION

Total \$57,647

Allocations are based on \$2 per student to schools with an isolation index of 1.0 and above (based on MoE's isolation index), and there is a minimum allocation of \$500 per qualifying school.

Can be used for activities or costs that provide enhanced equity of opportunity because of a school's isolation.

A grand total of **\$595,203** Principals Discretionary Funding has been approved for 2024.