

Principals' Discretionary Fund

2021 Snapshot



\$591,035 TO 96 SCHOOLS

Community Trust South provides funding to all 96 primary, intermediate and secondary schools in the Trust's area through the Principals' Discretionary Fund. The purpose of the fund is to ensure every student has the opportunity to achieve their potential.



Part A

Enables students experiencing financial hardship to participate in school activities.

| Activity | By Dollars | By Number of Students |
|----------------------------|-------------------|-----------------------|
| Camps | 45,831 | 373 |
| Uniforms/Clothing/Shoes | 16,741 | 320 |
| Stationery/Technology | 13,715 | 788 |
| Meals/Food | 7,794 | 392 |
| Sport Fees/Subs | 6,740 | 192 |
| Extra Curricula Activities | 4,873 | 81 |
| Academic/Course Fees | 3,887 | 17 |
| Sport Equipment | 2,762 | 291 |
| Skiing | 2,174 | 46 |
| Activity/Entrance Fees | 2,006 | 43 |
| Glasses/Eye Tests | 1,818 | 6 |
| Class/School Trips | 1,534 | 61 |
| Swimming | 1,196 | 162 |
| Health | 1,143 | 11 |
| Visiting Performers | 1,134 | 252 |
| School Fees/Donation | 690 | 4 |
| Transport | 400 | 12 |
| Sports Trip/Tournament | 245 | 6 |
| School Shows Performances | 252 | 64 |
| Other | 814 | 18 |
| TOTAL | \$115,749* | 3,139 |



Rimu Full Primary School



Hiring Bikes for Camp - Central Southland College

From the Principal

The financial assistance provided by Community Trust South impacts positively on each of the students who have benefitted in many ways; barriers to involvement due to hardship are removed, family stress is reduced, student opportunities increase as does their confidence, skill level, health and fitness, learning, well-being and mental health. For some, the help has improved engagement in school resulting in higher attendance and greater achievement.

Central Southland College

Part B

Supports schools to raise student achievement, address inequalities & reduce barriers to participation across specific Community Trust South priorities - education, sport and art & culture.



Glenham School

| Activity | By Dollars | By Number of Students |
|---|-------------------|-----------------------|
| Education | | |
| <ul style="list-style-type: none"> Addressing issues of inequality that present barriers to learning and participating | 68,237 | 1,476 |
| <ul style="list-style-type: none"> Preparation of students for life after their schooling, with a focus on: life skills and financial literacy, careers education, effective transitions/pathways, linkages between education and industry | 65,250 | 2,792 |
| <ul style="list-style-type: none"> Raising achievement of identified under achieving year 1-8 students | 100,886 | 2,064 |
| <ul style="list-style-type: none"> Students identified by their school as being at risk of disengaging | 67,593 | 1,255 |
| Active Lifestyles | | |
| <ul style="list-style-type: none"> Provide grassroots support for life long active participation and engagement with a focus on: children (0-13 years), coaching and volunteering, inactive people and people experiencing barriers to participation | 54,403 | 2,495 |
| Arts, Heritage and Culture | | |
| <ul style="list-style-type: none"> Increase awareness of and access to arts, heritage and culture; and to support active participation in artistic, cultural and heritage activities; with a particular focus on children and youth | 60,972 | 4,507 |
| TOTAL | \$417,341* | 14,589 |

From the Principal

Verdon College would like to thank Community Trust South for this support of our students through the provision of these funds. The ability to use these funds to support students' engagement and success has been invaluable. The funds this year and last year have contributed greatly to the success of students that benefitted from receipt of support. There has been more impact on cost on families through rents and that has impacted on student access to uniform replacement and the ability to afford camp and participation in sports activities. It has enabled students that would not have been able to participate in sports by assisting in the cost of sports gear and subs. The funds are used to ensure that students have an equitable access to education and learning opportunities and to be a full member of the school community.

Verdon College

Part C

Enables schools and students in isolated areas to have equity of opportunity to take part in educational, sporting and cultural opportunities.

| Activity | By Dollars |
|------------------------------------|------------------|
| Transport - General | 13,400 |
| External Expertise - Art & Culture | 11,667 |
| Transport - Sport Programmes | 9,383 |
| Transport - Curriculum Related | 5,014 |
| Transport - Swimming | 4,293 |
| Transport - Art & Culture | 4,500 |
| External Expertise - Teacher PD | 2,427 |
| Swimming Programme | 2,091 |
| Camp Costs | 1,750 |
| Family Assistance | 500 |
| Sport Activities | 500 |
| Other | 250 |
| | 2,098 |
| TOTAL | \$57,872* |



From the Principal

We live rurally in Western Southland, an hour from Invercargill, so isolated in terms of opportunities for our students to take part in a range of sports, other than club netball and rugby. This funding has been utilised to support our students to travel to opportunities in Invercargill for Hockey for the weekly Primary and Junior High Hockey Competitions. Thanks to you, the support you have provided to our school / our teams has grown a passion for and skill in hockey and our students in their teams (Hauroko Valley and Western Southland) have been incredibly successful with their games/competitions. Several students have also gone on to represent Southland in hockey tournaments.

Hauroko Valley School

2021 HVS Year 3&4 Hockey Champions & HVS Junior High Western Hockey Champs

*The totals shown within this document do not add up to the total amount shown on the front page. The total of \$591,035 is the amount allocated by the Trust for 2021, on reporting back some schools may have underspent their allocation in some areas.

From the Principal

We had all of our children involved in our school production The Pirates Of The Curry Bean. We took them to a proper theatre to give the students the experience of being on a stage with lighting, sound, costumes and full make up. We saw children who are usually shy and would never volunteer to be up front shine in their roles on stage, no matter how big or small.

Waikaka Primary School



From the Principal

I really just want you to know how much of a difference this makes for our students. Being a small rural secondary school we face a number of challenges in terms of accessibility to facilities and activities that are not such an issue for urban schools. The rising costs of fuel have impacted on us significantly in 2021 for example. The flexibility of your model is another huge positive for us as we don't always know where the students' interests might lie from year to year or indeed what extra beneficial opportunities might be available. Similarly the number of families who are struggling or which year levels their children are in varies each year. Therefore having the discretion, as Principal, to prioritize where the financial support can have the most impact in his/her school is a particular strength of your funding scheme. We are extremely grateful for your ongoing support.

Blue Mountain College

From the Principal

Students and whanau are feeling more connected and valued by the school. This additional support goes a very long way in bridging/closing the gap between those students/families who are and aren't involved - participation levels and attendance rates have increased. We have more students willing to go places to get them out of their comfort zone and there are no barriers or excuses. Thank you so much for this support - it means a lot to us all here. This year has been horrible to be upfront. There seems to be more and more challenges confronting our schools now and having support like this really does make a difference. Having this funding is sometimes the difference of some students staying in school or not.

Waiau Area School

**Community
Trust South**



TE POU ARATAKI POUNAMU O MURIHIKU